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Dede, Chris. *Leadership Without Followers*. G. Kearsley & W. Lynch, Eds. *Educational Technology: Leadership Perspectives* (pp. 19-28). Englewood Cliffs, NJ: Educational Technology Publications, 1993. (an abbreviated version was published in *The Computing Teacher* 20, 6 (March, 1993), 9-11).

I found this article by Dr. Dede to be inspiring, especially in relation to vision, the ability to communicate desirable, achievable futures quite different from where the present is drifting.

One area that was mentioned encouraged educators to consider seeking sources of information which explains those areas outside our expertise, in addition to those informational sources that promote intellectual stimulation. Obviously, the author's position is that within educational technology and its impact.

I am convinced that educators must, for the sake of the professional field itself, expand the realm of their knowledge. I am a rather prolific reader, and I keep my mind open to those areas in which I feel I am lacking. Such has been the case this summer in my studies. There have been so many possibilities opened to me that it is difficult to say where I must start in revamping my classes to truly educate my students to their full potential. However, I am extremely open to change when I know it will be in my best interest, as well as those around my sphere of influence.

Dr. Dede challenged the notion that in order for schools to survive and succeed, the community must be prepared to face unpleasant news. With his ideas in the area of higher pay for teaching personnel, parental involvement, and the future of occupational success, I am convinced that real-world settings must be the rule and not the exception in our classes. In some cases, exactly how to do just that seems to be a real source of controversy.

In light of that idea, educators must be willing to become the leaders of tomorrow – right now! We can do that by envisioning change, then personally presenting to a core group of participants. Those who are willing to learn and be stretched, seeing a mountain and conquering it together, will be rewarded tremendously. Real leadership, according to the ending of this article, discourages followers. That idea seems remote to me. However in retrospect, all are to share and lead jointly. There is no one person in the group who has all the answers, and that is precisely the reason we must work together. Multiple input from multiple sources will enable the needs of the community to be fulfilled, but only when those resources are pooled into a unified whole. In that respect, our educational future can be all that it needs to be a driving force for those who will follow in our paths.