

Objective: The student will be able to correctly diagram 5 simple sentences in 7 minutes without teacher intervention.

I. Construction Model

- a. Provide sentence example on board or overhead
- b. Determine if it is a declarative, imperative, interrogative, or exclamatory.
- c. If it is interrogative, make it into a declarative by making it a statement.
- d. Put a slash mark after the subject to separate it from the predicate
 - i. Usually a noun at the beginning of the sentence
 - ii. Draw a single line under the subject
- e. Once the subject has been located, ask “Who or what does?”
- f. The answer will locate the verb.
- g. Put 2 lines under the verb.
- h. If locating the predicate nominative or the direct object, ask “Subject = predicate nominative?”
 - i. If **yes**, then draw a slanted line back toward the subject.
 - ii. The verb is a linking verb, and the PN renames the subject.
 - iii. If **no**, then draw a straight up-down line that doesn’t break the baseline; it is a direct object
 - iv. The verb is an action verb, and doesn’t rename the subject
- i. Pointers: PN’s have only linking verbs; DO’s have only action verbs. This needs to be reinforced.

II. Practice

- a. Write examples on board or overhead and have students write and practice on their own paper, with teacher supervision
- b. Allow each student to come to board and write what they have, and get input from class

III. Internalizing

- a. Allow all students to do equally difficult 10 sentences on their own in a race
- b. Those not comfortable can take more time
- c. Sponge for those finishing early – give 5 more sentences