

Multiple Intelligences  
Classroom/School Incorporation Activities

The following menu of activities will engage a greater number of students to use their intelligences. These can be used in almost any content area.

**Logical/Mathematical**  
*(Number/Reasoning Smart)*

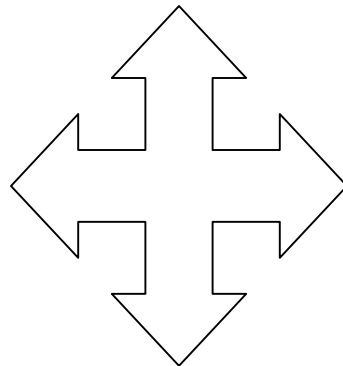
Conduct a scientific experiment  
Learn to play chess  
  
Analyze computer data  
  
Create an historical time line  
Use deductive thinking skills  
Compute or calculate difficult problems  
Create computer programs or graphics

**Verbal/Linguistic**  
*(Word Smart)*  
Create audio tapes  
Write letters, stories, essays, poems  
Give oral presentations  
Create a slogan  
Produce a radio show

**Interpersonal**  
*(People Smart)*  
Plan a party  
Conduct an interview or survey  
Work with a group  
Be a Student Government Association officer  
Be part of a group to welcome new students

**Visual/Spatial**  
*(Art/Space Smart)*

Make a photo album  
  
Create graphic organizers  
  
Make a videotape, slideshow, or filmstrip  
Make architectural drawings  
Create a website  
  
Make a map or mind map



**Intrapersonal**  
*(Self Smart)*  
Keep a journal or diary  
Set goals for yourself  
  
Work independently  
Do a self-evaluation  
  
Express your views on an issue

**Naturalist**  
*(Nature Smart)*

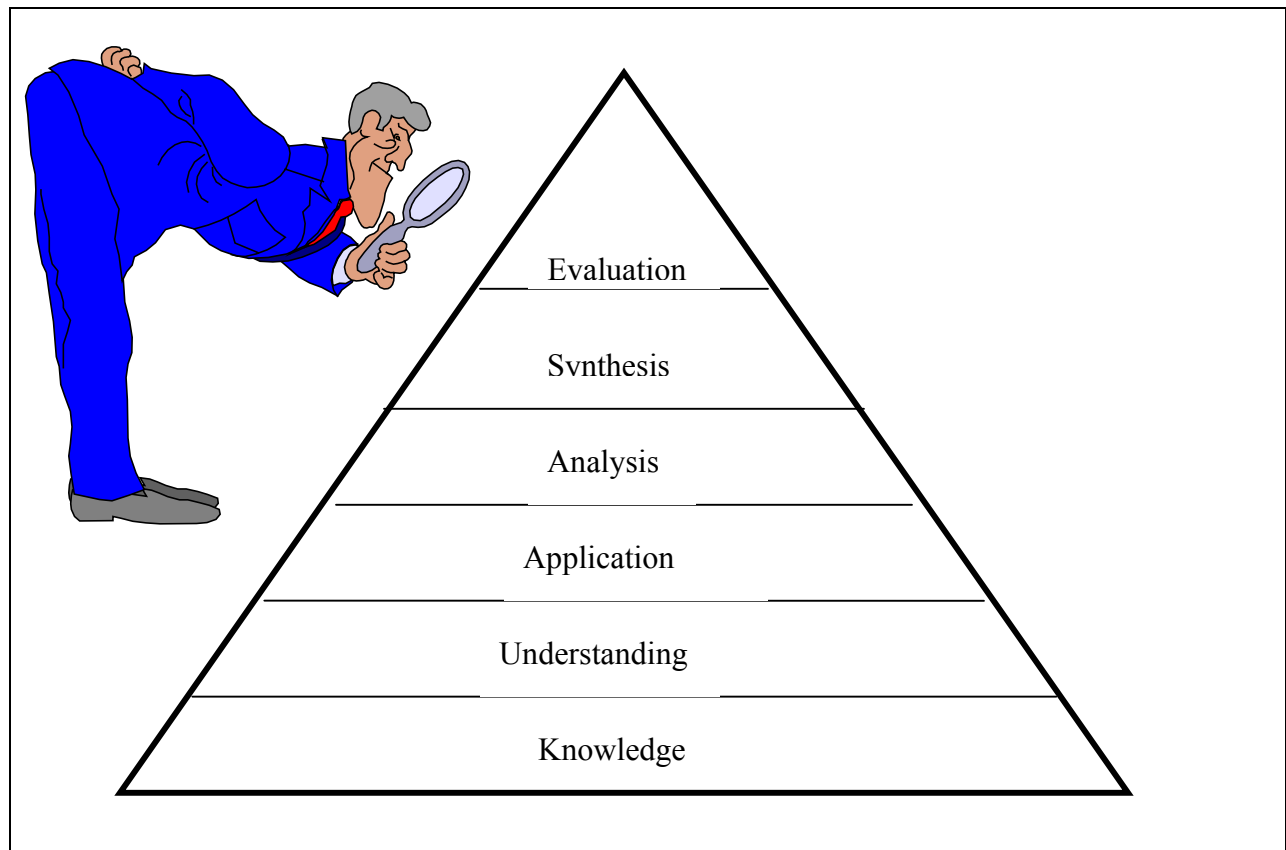
Plan a nature field trip  
  
Create an environmental poster  
Prepare a hurricane survival kit  
Perform a science project  
  
Adopt an animal and take care of it  
Observe, discover, and report data  
Role play an explorer

**Bodily Kinesthetic**  
*(Body Smart)*  
Perform in a drama or skit  
Role-play a part  
  
Make a board game  
Make a model  
Put together a puzzle

**Musical/Rhythmic**  
*(Music Smart)*  
Create a musical game  
Write a song to present information  
Alter the words to a song  
Learn to play a musical instrument  
Lead a music group for a special event

## **Bloom's Taxonomy + Multiple Intelligences**

In order to provide more challenge in Multiple Intelligences projects or activities that are selected for students, modify or redesign them to Bloom's Taxonomy. While all students are capable of thinking at all levels, the more gifted students will benefit more from challenging activities and projects at the analysis, synthesis, or evaluation levels. Other students may need more activities which require more practice in the knowledge, understanding, or application levels.



Adapted from "Bright Ideas" newsletter, Roanoke County, Virginia, Public Schools; Department of Gifted Education. September/October 2002, Issue 21.